

There were: 27 possible respondents.

	Question Text	N	RR	Avg	PHIL Avg	PHIL F20	Div Avg	Div F20	Sch Avg	Sch F20						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Course Questions			5.74	5.13		5.23		5.17	5.58						
Grp	Instructor Questions (LEE)			5.6	5.25		5.35		5.30	5.69						
1	Objectives clearly stated	16	59%	5.62	5.21		5.28		5.26	5.65				6% (1)	25% (4)	69% (11)
2	Objectives met	16	59%	5.75	5.17		5.27		5.23	5.63					25% (4)	75% (12)
3	Content well-organized	16	59%	5.69	5.13		5.18		5.14	5.58				13% (2)	6% (1)	81% (13)
4	Course materials helpful	16	59%	5.81	5.13		5.19		5.13	5.56					19% (3)	81% (13)
5	Assignments & exams covered the course	16	59%	5.94	5.23		5.30		5.20	5.53					6% (1)	94% (15)
6	Learned great deal	16	59%	5.62	5.06		5.16		5.13	5.57				6% (1)	25% (4)	69% (11)
7	Overall effective course	16	59%	5.75	5.05		5.18		5.12	5.57					25% (4)	75% (12)
9	Explored humanities for students without background in the subject	16	59%	5.62	5.22		5.16		5.16						38% (6)	63% (10)
10	Helped me develop communication skills oral, written, analytical skills	16	59%	5.31	4.85		4.93		4.91				6% (1)	13% (2)	25% (4)	56% (9)
11	Would recommend for fulfilling humanities requirement	16	59%	5.75	4.95		4.97		4.94						25% (4)	75% (12)
12	Took this course to meet a General Education or Bach degree	16	59%	5.75	5.15		5.25		5.20	6					25% (4)	75% (12)
13	Instructor was organized (LEE)	15	56%	5.47	5.2		5.27		5.23	5.66			7% (1)		33% (5)	60% (9)
14	Instructor presented effectively (LEE)	15	56%	5.53	5.11		5.24		5.15	5.59			7% (1)		27% (4)	67% (10)

15	Instructor created respectful environment (LEE)	15	56%	5.8	5.33		5.42		5.37	5.73				20% (3)	80% (12)	
16	Demonstrated thorough knowledge (LEE)	15	56%	5.53	5.40		5.50		5.45	5.81				7% (1)	33% (5)	60% (9)
17	Instructor encouraged questions/ opinions (LEE)	15	56%	5.8	5.34		5.43		5.36	5.71				20% (3)	80% (12)	
18	Instructor available for student consultation (LEE)	15	56%	5.53	5.29		5.39		5.33	5.66				13% (2)	20% (3)	67% (10)
19	Overall effective instructor (LEE)	15	56%	5.53	5.19		5.31		5.25	5.69				7% (1)	33% (5)	60% (9)

Instructor	Text Responses
	Question: Comments on course effectiveness
	This class struggles in the online format. My only recommendation would be some better way to discuss with other students in an online format because part of learning the information comes from talking about in different contexts.
	The professor always managed to keep students actively engaged by encouraging dialogue and applying open discussion. Showed genuine care and understanding for students during this semester and gave enough inspiration to help apply subject to life outside of academics
	I think adding the examples you say in the lectures to the powerpoint would be nice for us to look back on when studying. I LOVED the way this class was deigned, it was easy to follow and I truly feel like I have learned things
	potentially doing peer reviews for the final paper, to give ideas to each other and just to have more feedback. I know you want the discussions to go at everyones own pace, but I and others (it seems like quite a bit of the class) struggle with the self pacing enough with online. maybe having group discussions scheduled or checking/grading the discussions once a month?
	1.) My favorite course materials were the assigned readings on various philosophical concepts. I liked the depth that these would bring to the subsequent lecture slides and class philosophical discussions. 2.) Offering review and/or pre-lecture previews on Thursdays were a benefit of the course. Even though Thursdays were not technically on the schedule for the class, and were thus optional to attend; I believe that they were a useful addition to the class.
	discussion questions about the reading the resources provided with the readings
	1. The course content was very interesting and the suggested readings really helped understand what was being talked about in the lectures 2. The way the canvas page is set up is very nice and its really easy to find everything!
	Two contents within this course that I thought were effective in my learning were the midterm exam, and the 12 individual discussion posts related to the reading. I enjoyed how we were given the creative opportunity to provide our personal understandings of the readings within the course, and I enjoyed reading my classmates responses as well. My only suggestion is that we discussed more about the reading in the weekly zoom meetings. Other than that I enjoyed this course and learned a lot about philosophy and its history!
	Syllabus structure was simple and easy to follow. Allowed for consistent weekly assignments.
	Each reading was relevant to what we would be learning in class, so it was helpful to have someone of an understanding of a subject before the lesson. Although online learning was difficult, the formatting of this class made it less difficult.

	the design was organized, the course content was not hard to follow.
	It was helpful to have a multiple-day format for testing and getting the questions beforehand. I also liked the assignment for discussion posts as I think discussions are important for this class subject.
	Question: Instructor Comments
LEE	TA went in-depth on questions and ideas that students would bring up Kept a very positive atmosphere throughout the course by encouraging discussion during meetings
LEE	I enjoyed having Mr. Lee as a TA. He was very organized and gave great constructive feedback to me on my assignments that encouraged me to dive deeper into whatever I was talking about. He also helped assist in teaching a few lectures in which he explained topics clearly and encouraged class participation making them enjoyable.
LEE	Sometimes your presentations did not have the best flow and it would have benefited having another grad student or professor go through it quickly. Thanks for all the effort you put into them and taking all of our questions seriously.
LEE	He was very friendly and was sure that everyone understood a point before moving past it. My only suggestion is to give some examples that us students can relate to.
LEE	1.) During his lectures Joonho often had students read quotes, information, etc. off of the lecture slides to the class. After they had read something he would often ask the reader what they understood from the quote, information, etc. This stimulated class discussion from people who may not have spoken up otherwise which I thought was beneficial to the course overall. 2.) Joonho always presented course material in a timely manner. During all of his lectures we would always get through all of the material with plenty of time to spare for discussion.
LEE	Held helpful zoom meetings that were a great insight to the course and addition to Prof. Ivys teachings. Joonho Lee was very present and encouraged participation from the students which I thought made the class enjoyable and fun.
LEE	1. I loved this class and wouldnt change anything about the way it was instructed! 2. Everything was very organized and well prepared
LEE	he did a good job involving himself and students
LEE	I liked the way you had students participate. The comments made after the students spoke was a good way to teach the material.
LEE	Joonho did a great job of assisting and answering questions during class, but when he was lecturing it was very difficult to follow along and felt very disorganized.
LEE	The instructor was very clear when teaching and was interactive with the students. One constructive suggestion I have is for the instructor not to call on people to read or answer a question during a lecture. This is college and in my opinion, it is the responsibility of the student to learn and participate but only if they want to. Forcing a students participation can decentivize them from learn or engaging if it is against their will.